

Big Step Phonics with Phonics Readers 3_ Audio Script (CD1)

[Track 01] Intro

W: Big Step Phonics with Phonics Readers 3, Long Vowels, CD 1.

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[Track 02]

M: Unit 1 Long Vowel a (a_e)

W: page 6

M: Listen and point. Then listen and repeat.

W: /a/ /k/ /ake/

/c/ /ake/ cake

/l/ /ake/ lake

/a/ /c/ /ace/

/l/ /ace/ lace

/r/ /ace/ race

/a/ /g/ /age/

/c/ /age/ cage

/p/ /age/ page

/a/ /m/ /ame/

/g/ /ame/ game

/n/ /ame/ name

/a/ /n/ /ane/

/c/ /ane/ cane

/m/ /ane/ mane

/a/ /p/ /ape/

/c/ /ape/ cape

/t/ /ape/ tape

/a/ /t/ /ate/

/g/ /ate/ gate

/d/ /ate/ date

/a/ /v/ /ave/
/c/ /ave/ cave
/w/ /ave/ wave

M: Now listen and repeat.

W: /a/ /k/ /ake/
B: /a/ /k/ /ake/

W: /c/ /ake/ cake
B: /c/ /ake/ cake
W: /l/ /ake/ lake
B: /l/ /ake/ lake

W: /a/ /c/ /ace/
B: /a/ /c/ /ace/

W: /l/ /ace/ lace
B: /l/ /ace/ lace
W: /r/ /ace/ race
B: /r/ /ace/ race

W: /a/ /g/ /age/
B: /a/ /g/ /age/

W: /c/ /age/ cage
B: /c/ /age/ cage
W: /p/ /age/ page
B: /p/ /age/ page

W: /a/ /m/ /ame/
B: /a/ /m/ /ame/

W: /g/ /ame/ game
B: /g/ /ame/ game
W: /n/ /ame/ name
B: /n/ /ame/ name

W: /a/ /n/ /ane/

B: /a/ /n/ /ane/

W: /c/ /ane/ cane

B: /c/ /ane/ cane

W: /m/ /ane/ mane

B: /m/ /ane/ mane

W: /a/ /p/ /ape/

B: /a/ /p/ /ape/

W: /c/ /ape/ cape

B: /c/ /ape/ cape

W: /t/ /ape/ tape

B: /t/ /ape/ tape

W: /a/ /t/ /ate/

B: /a/ /t/ /ate/

W: /g/ /ate/ gate

B: /g/ /ate/ gate

W: /d/ /ate/ date

B: /d/ /ate/ date

W: /a/ /v/ /ave/

B: /a/ /v/ /ave/

W: /c/ /ave/ cave

B: /c/ /ave/ cave

W: /w/ /ave/ wave

B: /w/ /ave/ wave

[Track 03]

W: page 7, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /l/ /ace/ lace

/l/ /ace/ lace

M: Number 2

W: /c/ /ane/ cane

/c/ /ane/ cane

M: Number 3

W: /t/ /ape/ tape

/t/ /ape/ tape

M: Number 4

W: /g/ /ame/ game

/g/ /ame/ game

M: Number 5

W: /d/ /ate/ date

/d/ /ate/ date

M: Number 6

W: /w/ /ave/ wave

/w/ /ave/ wave

M: Number 7

W: /l/ /ake/ lake

/l/ /ake/ lake

M: Number 8

W: /c/ /age/ cage

/c/ /age/ cage

M: Number 9

W: /n/ /ame/ name

/n/ /ame/ name

[Track 04]

W: page 8, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: cage, cage

M: Number 2

W: name, name

M: Number 3

W: wave, wave

M: Number 4

W: race, race

M: Number 5

W: cane, cane

M: Number 6

W: lake, lake

[Track 05]

W: page 10, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: My name is on the cake. / My name is on the cake.

W: Number 2

M: We have a race around the lake. / We have a race around the lake.

W: Number 3

M: Jake is wearing a big cape. / Jake is wearing a big cape.

W: Number 4

M: A cane is in the cave. / A cane is in the cave.

W: Number 5

M: The girl puts tape around the cage. / The girl puts tape around the cage.

W: Number 6

M: A lion with a long mane is at the gate. / A lion with a long mane is at the gate.

[Track 06]

W: page 11, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: The Missing Page

We want to play a new game.

But where is the last page?

Let's find the missing page.

Oh! It's in the parrot's cage.

M: Now read along.

B: The Missing Page

We want to play a new game.

But where is the last page?

Let's find the missing page.

Oh! It's in the parrot's cage.

[Track 07]

M: Listen to the chant first.

♪ **W:** We want to play a new game.

But where is the last page?

Let's find the missing page.

Oh! It's in the parrot's cage.

M: Now chant along.

B: We want to play a new game.

But where is the last page?

Let's find the missing page.

Oh! It's in the parrot's cage. 🎵

[Track 08]

M: Unit 2 Long Vowel a (ai, ay)

W: page 12

M: Listen and point. Then listen and repeat.

W: A, I, /ai/

/r/ /ai/ /n/ rain

/br/ /ai/ /n/ brain

/gr/ /ai/ /n/ grain

/p/ /ai/ /n/ pain

/m/ /ai/ /l/ mail

/s/ /ai/ /l/ sail

/t/ /ai/ /l/ tail

/p/ /ai/ /l/ pail

A, Y, /ay/

/h/ /ay/ hay

/j/ /ay/ jay

/s/ /ay/ say

/p/ /ay/ pay

/r/ /ay/ ray

/M/ /ay/ May

/tr/ /ay/ tray

/pr/ /ay/ pray

M: Now listen and repeat.

W: A, I, /ai/

G: A, I, /ai/

W: /r/ /ai/ /n/ rain

G: /r/ /ai/ /n/ rain

W: /br/ /ai/ /n/ brain

G: /br/ /ai/ /n/ brain

W: /gr/ /ai/ /n/ grain

G: /gr/ /ai/ /n/ grain

W: /p/ /ai/ /n/ pain

G: /p/ /ai/ /n/ pain

W: /m/ /ai/ /l/ mail

G: /m/ /ai/ /l/ mail

W: /s/ /ai/ /l/ sail

G: /s/ /ai/ /l/ sail

W: /t/ /ai/ /l/ tail

G: /t/ /ai/ /l/ tail

W: /p/ /ai/ /l/ pail

G: /p/ /ai/ /l/ pail

W: A, Y, /ay/

G: A, Y, /ay/

W: /h/ /ay/ hay

G: /h/ /ay/ hay

W: /j/ /ay/ jay

G: /j/ /ay/ jay

W: /s/ /ay/ say

G: /s/ /ay/ say

W: /p/ /ay/ pay

G: /p/ /ay/ pay

W: /r/ /ay/ ray

G: /r/ /ay/ ray

W: /M/ /ay/ May

G: /M/ /ay/ May

W: /tr/ /ay/ tray

G: /tr/ /ay/ tray

W: /pr/ /ay/ pray

G: /pr/ /ay/ pray

[Track 09]

W: page 13, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /gr/ /ai/ /n/ grain

/gr/ /ai/ /n/ grain

M: Number 2

W: /p/ /ay/ pay

/p/ /ay/ pay

M: Number 3

W: /p/ /ai/ /l/ pail

/p/ /ai/ /l/ pail

M: Number 4

W: /h/ /ay/ hay

/h/ /ay/ hay

M: Number 5

W: /tr/ /ay/ tray

/tr/ /ay/ tray

M: Number 6

W: /s/ /ai/ /l/ sail

/s/ /ai/ /l/ sail

M: Number 7

W: /pr/ /ay/ pray

/pr/ /ay/ pray

M: Number 8

W: /t/ /ai/ /l/ tail

/t/ /ai/ /l/ tail

M: Number 9

W: /br/ /ai/ /n/ brain

/br/ /ai/ /n/ brain

[Track 10]

W: page 14, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: rain, rain

M: Number 2

W: mail, mail

M: Number 3

W: pay, pay

M: Number 4

W: May, May

M: Number 5

W: jay, jay

M: Number 6

W: pain, pain

[Track 11]

W: page 16, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: Some grain is in the pail. / Some grain is in the pail.

W: Number 2

M: It will rain next Monday. / It will rain next Monday.

W: Number 3

M: Jane prays every night. / Jane prays every night.

W: Number 4

M: The sun's rays are shining on the hay. / The sun's rays are shining on the hay.

W: Number 5

M: The cat feels pain in her tail. / The cat feels pain in her tail.

W: Number 6

M: Where is the jay flying to? / Where is the jay flying to?

[Track 12]

W: page 17, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: A Pail for Watering

Ray wants to grow some grain.

In the summer, it does not rain.

He must use his brain. How?

He uses a pail to water the grain.

M: Now read along.

G: A Pail for Watering

Ray wants to grow some grain.

In the summer, it does not rain.

He must use his brain. How?

He uses a pail to water the grain.

[Track 13]

M: Listen to the chant first.

♪ **M:** Ray wants to grow some grain.

In the summer, it does not rain.

He must use his brain. How?

He uses a pail to water the grain.

M: Now chant along.

G: Ray wants to grow some grain.

In the summer, it does not rain.

He must use his brain. How?

He uses a pail to water the grain. ♪

[Track 14]

M: Unit 3 Long Vowel i (i_e)

W: page 18

M: Listen and point. Then listen and repeat.

W: /i/ /k/ /ike/

/b/ /ike/ bike

/h/ /ike/ hike

/i/ /c/ /ice/

/m/ /ice/ mice

/r/ /ice/ rice

/i/ /d/ /ide/

/h/ /ide/ hide

/r/ /ide/ ride

/i/ /m/ /ime/

/d/ /ime/ dime

/l/ /ime/ lime

/i/ /n/ /ine/

/n/ /ine/ nine

/p/ /ine/ pine

/i/ /p/ /ipe/

/p/ /ipe/ pipe

/w/ /ipe/ wipe

/i/ /t/ /ite/

/k/ /ite/ kite

/b/ /ite/ bite

/i/ /v/ /ive/

/f/ /ive/ five

/h/ /ive/ hive

M: Now listen and repeat.

W: /i/ /k/ /ike/

B: /i/ /k/ /ike/

W: /b/ /ike/ bike

B: /b/ /ike/ bike

W: /h/ /ike/ hike

B: /h/ /ike/ hike

W: /i/ /c/ /ice/

B: /i/ /c/ /ice/

W: /m/ /ice/ mice

B: /m/ /ice/ mice

W: /r/ /ice/ rice

B: /r/ /ice/ rice

W: /i/ /d/ /ide/

B: /i/ /d/ /ide/

W: /h/ /ide/ hide

B: /h/ /ide/ hide

W: /r/ /ide/ ride

B: /r/ /ide/ ride

W: /i/ /m/ /ime/

B: /i/ /m/ /ime/

W: /d/ /ime/ dime

B: /d/ /ime/ dime

W: /l/ /ime/ lime

B: /l/ /ime/ lime

W: /i/ /n/ /ine/

B: /i/ /n/ /ine/

W: /n/ /ine/ nine

B: /n/ /ine/ nine

W: /p/ /ine/ pine

B: /p/ /ine/ pine

W: /i/ /p/ /ipe/

B: /i/ /p/ /ipe/

W: /p/ /ipe/ pipe

B: /p/ /ipe/ pipe

W: /w/ /ipe/ wipe

B: /w/ /ipe/ wipe

W: /i/ /t/ /ite/

B: /i/ /t/ /ite/

W: /k/ /ite/ kite

B: /k/ /ite/ kite

W: /b/ /ite/ bite

B: /b/ /ite/ bite

W: /i/ /v/ /ive/

B: /i/ /v/ /ive/

W: /f/ /ive/ five

B: /f/ /ive/ five

W: /h/ /ive/ hive

B: /h/ /ive/ hive

[Track 15]

W: page 19, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /r/ /ide/ ride
/r/ /ide/ ride

M: Number 2

W: /l/ /ime/ lime
/l/ /ime/ lime

M: Number 3

W: /b/ /ite/ bite
/b/ /ite/ bite

M: Number 4

W: /h/ /ive/ hive
/h/ /ive/ hive

M: Number 5

W: /r/ /ice/ rice
/r/ /ice/ rice

M: Number 6

W: /p/ /ine/ pine
/p/ /ine/ pine

M: Number 7

W: /h/ /ike/ hike
/h/ /ike/ hike

M: Number 8

W: /d/ /ime/ dime
/d/ /ime/ dime

M: Number 9

W: /w/ /ipe/ wipe
/w/ /ipe/ wipe

[Track 16]

W: page 20, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: bike, bike

M: Number 2

W: kite, kite

M: Number 3

W: nine, nine

M: Number 4

W: hide, hide

M: Number 5

W: lime, lime

M: Number 6

W: rice, rice

[Track 17]

W: page 22, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: Two mice are riding a bike. / Two mice are riding a bike.

W: Number 2

M: A large hive is under the pine tree. / A large hive is under the pine tree.

W: Number 3

M: Five dogs are flying a kite. / Five dogs are flying a kite.

W: Number 4

M: Nine insects are eating in the pipe. / Nine insects are eating in the pipe.

W: Number 5

M: Don't put the lime in the rice. / Don't put the lime in the rice.

W: Number 6

M: Kate will go hiking this Sunday. / Kate will go hiking this Sunday.

[Track 18]

W: page 23, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: Five Mice

Five mice go to a nice park.

Two mice ride a bike.

Three mice play hide-and-peek.

Now all five mice fly kites.

M: Now read along.

G: Five Mice

Five mice go to a nice park.

Two mice ride a bike.

Three mice play hide-and-peek.

Now all five mice fly kites.

[Track 19]

M: Listen to the chant first.

♪ **M:** Five mice go to a nice park.

Two mice ride a bike.

Three mice play hide-and-peek.

Now all five mice fly kites.

M: Now chant along.

G: Five mice go to a nice park.

Two mice ride a bike.

Three mice play hide-and-peek.

Now all five mice fly kites. ♪

[Track 20]

M: Unit 4 Long Vowel i (ie, y, igh)

W: page 24

M: Listen and point. Then listen and repeat.

W: I, E, /ie/

/p/ /ie/ pie

/t/ /ie/ tie

/l/ /ie/ lie

/d/ /ie/ die

/fr/ /ie/ /s/ fries

Y, /y/

/sk/ /y/ sky

/fl/ /y/ fly

/sh/ /y/ shy

/cr/ /y/ cry

/dr/ /y/ dry

I, G, H, /igh/

/l/ /igh/ /t/ light

/n/ /igh/ /t/ night

/r/ /igh/ /t/ right

/f/ /igh/ /t/ fight

/t/ /igh/ /t/ tight

M: Now listen and repeat.

W: I, E, /ie/

G: I, E, /ie/

W: /p/ /ie/ pie

G: /p/ /ie/ pie

W: /t/ /ie/ tie

G: /t/ /ie/ tie

W: /l/ /ie/ lie

G: /l/ /ie/ lie

W: /d/ /ie/ die

G: /d/ /ie/ die

W: /fr/ /ie/ /s/ fries

G: /fr/ /ie/ /s/ fries

W: Y, /y/

G: Y, /y/

W: /sk/ /y/ sky

G: /sk/ /y/ sky

W: /fl/ /y/ fly

G: /fl/ /y/ fly

W: /sh/ /y/ shy

G: /sh/ /y/ shy

W: /cr/ /y/ cry

G: /cr/ /y/ cry

W: /dr/ /y/ dry

G: /dr/ /y/ dry

W: I, G, H, /igh/

G: I, G, H, /igh/

W: /l/ /igh/ /t/ light

G: /l/ /igh/ /t/ light

W: /n/ /igh/ /t/ night

G: /n/ /igh/ /t/ night

W: /r/ /igh/ /t/ right

G: /r/ /igh/ /t/ right

W: /f/ /igh/ /t/ fight

G: /f/ /igh/ /t/ fight

W: /t/ /igh/ /t/ tight

G: /t/ /igh/ /t/ tight

[Track 21]

W: page 25, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /t/ /ie/ tie

/t/ /ie/ tie

M: Number 2

W: /r/ /igh/ /t/ right

/r/ /igh/ /t/ right

M: Number 3

W: /cr/ /y/ cry

/cr/ /y/ cry

M: Number 4

W: /fl/ /y/ fly

/fl/ /y/ fly

M: Number 5

W: /d/ /ie/ die

/d/ /ie/ die

M: Number 6

W: /f/ /igh/ /t/ fight

/f/ /igh/ /t/ fight

M: Number 7

W: /l/ /ie/ lie

/l/ /ie/ lie

M: Number 8

W: /sk/ /y/ sky

/sk/ /y/ sky

M: Number 9

W: /n/ /igh/ /t/ night

/n/ /igh/ /t/ night

[Track 22]

W: page 26, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: die, die

M: Number 2

W: cry, cry

M: Number 3

W: right, right

M: Number 4

W: fly, fly

M: Number 5

W: fight, fight

M: Number 6

W: tie, tie

[Track 23]

W: page 28, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: Kelly puts a pie in the box. / Kelly puts a pie in the box.

W: Number 2

M: A plane is flying in the sky. / A plane is flying in the sky.

W: Number 3

M: The kid likes to eat French fries. / The kid likes to eat French fries.

W: Number 4

M: Tom feels shy with many people. / Tom feels shy with many people.

W: Number 5

M: Turn right at the corner! / Turn right at the corner!

W: Number 6

M: My old jacket is too tight. / My old jacket is too tight.

[Track 24]

W: page 29, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: Sleep Tight

The sky is dark, and night is here.

It's time for the baby to lie down and sleep.

Turn off the light and say good night.

The baby is flying into dreamland.

M: Now read along.

B: Sleep Tight

The sky is dark, and night is here.

It's time for the baby to lie down and sleep.

Turn off the light and say good night.

The baby is flying into dreamland.

[Track 25]

M: Listen to the chant first.

♪ **W:** The sky is dark, and night is here.

It's time for the baby to lie down and sleep.

Turn off the light and say good night.

The baby is flying into dreamland.

M: Now chant along.

B: The sky is dark, and night is here.

It's time for the baby to lie down and sleep.

Turn off the light and say good night.

The baby is flying into dreamland. ♪

[Track 26]

M: Review I, Units 1-4

W: Page 30

M: Listen and write.

M: Number 1

W: /a/ /a/ cape

M: Number 2

W: /i/ /i/ mice

M: Number 3

W: /ay/ /ay/ ray

M: Number 4

W: /ie/ /ie/ tie

M: Number 5

W: /ai/ /ai/ pain

M: Number 6

W: /y/ /y/ cry

[Track 27]

W: Page 30

M: Listen and match. Then write.

M: Number 1

W: /l/ /ace/ lace

M: Number 2

W: /l/ /ie/ lie

M: Number 3

W: /p/ /ai/ /l/ pail

M: Number 4

W: /p/ /ine/ pine

M: Number 5

W: /n/ /igh/ /t/ night

M: Number 6

W: /j/ /ay/ jay

[Track 28]

M: Big Step Phonics Readers 3

W: page 4, Story 1 The Funny Race

M: My friends and I are in a race.

We are running around a big lake.

Kate is wearing a brown mane.

The mane is waving in the wind.

She looks like a lion.

Jake is wearing a blue mask and a red cape.

The cape is flying in the air.

He looks like Superman.

Hooray! The race is over!

We are eating chocolate cake.

I am the winner of the race.

[Track 29]

W: page 8, Story 2 Jay's Sailing Trip

M: Jay wants to sail.

But he has no boat.

"What can I do?" he says.

Jay thinks and thinks with his brain.

"I will build my own boat!" he says.

Jay uses a pail and a tray.

He puts hay in the pail.

Jay goes to sea with his pail boat.
Oh, no! It starts to rain.
Poor boy! He runs back home with a sad face.

[Track 30]

W: page 12, Story 3 Hiking at the Park

W: Mike and I go to the park on Sunday.
We pay nine dimes to go in.
Mike and I find many lime trees and pine trees.
We pick limes and pinecones.
Mike and I hike to the top of the hill.
We slide down the grassy hill.
Mike and I enjoy riding a bike together.
We will eat fish and rice with limes.
It will be yummy.

[Track 31]

W: page 16, Story 4 Friends under the Light

W: Timmy and Tiffany fight every day.
Then, they cry and want to say sorry.
Timmy is good at baking.
He bakes a pie for Tiffany.
He wraps some dice for her, too.
Tiffany is good at cooking.
She makes French fries for Timmy.
She wraps a tie for him, too.
It's already night.
Timmy goes to Tiffany's house.
Tiffany goes to Timmy's house.
Oh! They meet under the street light.

[Track 32] Ending

M: This is the end of **Big Step Phonics with Phonics Readers 3**, CD 1.
Study more with **Big Step Phonics with Phonics Readers 3**, CD 2.
M&W: Good bye!